



PROJECT RECONNECT

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Liturgical Date: Year B, Pentecost, 23rd 2021

Presenter ***Rev Garry Derkenne***

Focus Readings Acts 2:1-21, Acts 1:4-8

Message 10 minutes 0 seconds **“Help! Everything is changing.”**

Discussion Starters

- 1.** What emotions did you experience while listening; what key thoughts stick in your mind?
- 2.** How has your understanding of faith changed through the years?
- 3.** How is your congregation navigating all the changes in society and their effects on the church?
- 4.** How has your congregation joined with the wider community to help the most vulnerable in your community, who are usually most effected by social change?

Lectionary readings for the day

John 15:26-27; 16:4b-15 God’s Spirit knits together the prophetic word of Jesus and the testimony of his disciples, making the proclamation of that word cosmically effective.

Psalms 104:24-34,35b God’s Spirit creates the great menagerie of creation and then sustains it like a great spigot of the divine life.

Romans 8:22-27 God’s Spirit mediates and maintains God’s presence within the broken and groaning creation as God’s people wait for the restoration of all things.

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All Age Message Laraine Chegwidden **“The Power of the Spirit”**

Approx. Length 5 Minutes 10 seconds

Precis of AAM Today at Pentecost we celebrate the birthday of the Christian Church. Pentecost was the 15th Day after the Sabbath following Passover. There was wind, fire and speaking in many languages. The day the Holy Spirit put God’s breathe into us.

Resources **Uniting in Worship (Blue Book)** Psalm 104:24-34,35b, page 324-325

Rev Garry Derkenne

Is a retired UCA Minister, now a member at Adamstown UCA Congregation. Previous placements have been in Holbrook, Orange, Castle Hill then 10 years with Uniting Communities. Garry is interested in the historical conditions that gave rise to Jesus of Nazareth and His good news. He is part of developing a Hunter Community Alliance and a member of the Margaret Jurd Board – A UCA School for young people with mental health diagnosis that restrict them from accessing mainstream education.